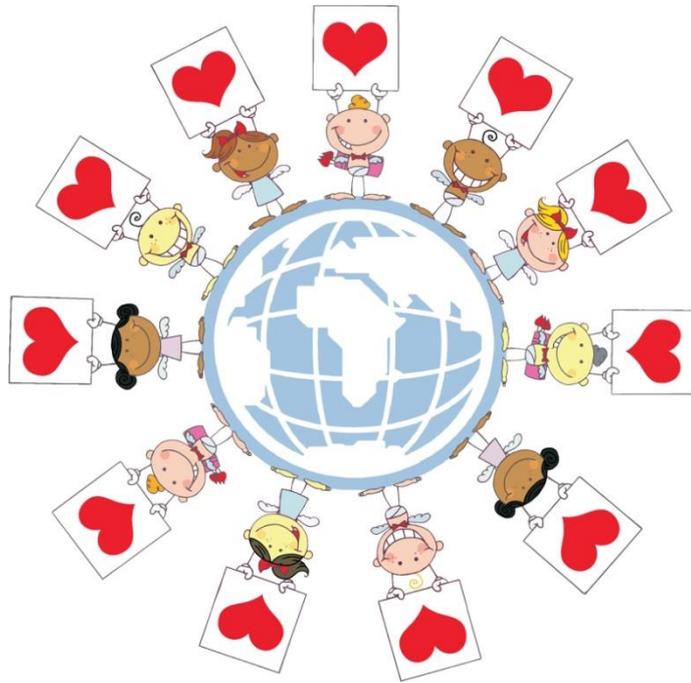


# Struthers Primary School Behaviour Policy



## **SCHOOL BEHAVIOUR**

March 2014

Struthers Primary School is a Rights Respecting School and it teaches children and young people that they have rights under the United Nations' Convention on the Rights of the Child. Pupils also learn their responsibility to respect others' rights in all relationships in the community. At Struthers we endeavour to ensure that everyone feels safe and that their rights are respected by all. The ethos created demonstrates to children the inclusiveness of a Rights Respecting School and paves the way for contributing in the life of the community. This in turn helps them learn how to



formulate, express and listen to the opinions of everyone and it is hoped that the impact from being a Rights Respecting School will help raise the achievements of all our pupils.

## **C**lassroom Charters

Classroom charters have been shown to be an effective way of promoting a mutual understanding and common use of language among pupils, teaching and non-teaching staff to enable a cross-school rights-respecting ethos. Classroom charters enable children and adults alike to consider their classroom values and the actions that need to be taken to achieve them. In a rights-respecting school, these charters **must** be built on the Convention on the Rights of the Child (CRC).



Classroom Charter Guidance from UNICEF is in the RRSA folder on the shared area.

A new classroom charter should be created at the beginning of the session and revisited at regular intervals.

## **O**ther Charters

The following areas also have charters. These are developed with staff and pupils:

- Playground
- Dinner hall
- Assembly
- School Charter



These charters are regularly reinforced with children in class, at assemblies when our Rights Respecting Schools Committee addresses the whole school and through related homework tasks.

## **R**ight Path Rules

After consultation with pupil representatives and staff Struthers has recently agreed upon and created 'Right Path Rules' and our Rights Respecting Schools Committee have linked these to the rights that all young people and children are entitled to. These paths are displayed in every classroom and in all relevant learning areas throughout the school. Staff and pupils revisit these on a regular basis to remind pupils of the expectations we have with regard to how they conduct themselves. Pupils are encouraged to respect these rules at all times.

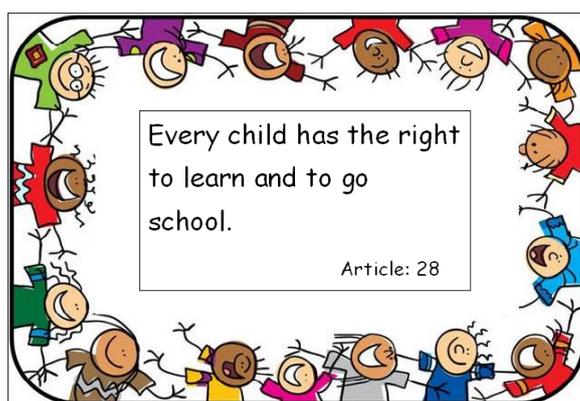
**O**ur school values are: Inclusion, Respect, Honesty, Loyalty and Responsibility and we aim to ensure that everyone involved in our school adheres to these core expectations.

Right Path	Link to the UNCRC Article
We look after property in our school.	Article 28: Your right to learn and go to school.
We are honest, we don't cover up the truth.	Article 12: Your right to say what you think and be listened to.
We work hard to be the best we can be.	Article 29: Your right to be the best you can be. Article 28: Your right to learn and go to school.
We listen to pupils and teachers opinions.	Article 12: Your right to say what you think and be listened to.
We are gentle, we don't hurt others.	Article 19: Your right to be kept safe.
We are kind and helpful, we don't hurt anybody's feelings.	Article 19: Your right to be kept safe. Article 15: Your right to meet with friends, join clubs and groups. Article 31: Your right to relax and play.

## Classroom management of behaviour

Struthers implements a simple set of procedures and steps to follow on the rare occasions that pupils are not being respectful and following the agreed Right Path Rules.

- ✓ The Right Path Rule that has not been upheld is identified to individual/s and an amber warning is issued.
- ✓ If inappropriate behaviour continues then a warning card is given out and reinforcement of the Right Rule is shared.
- ✓ Should this behaviour continue pupils lose 5 minutes of their elective time which is in operation at the end of the week as a celebration of good behaviour and respect within the school.
- ✓ Further inappropriate behaviour would lead to 5 more minutes being taken from elective time.
- ✓ Once 10 minutes have been lost the next step would be to send the individual/s to SMT (PT, DHT and then HT) to reinforce the importance of respecting the rights of others at all times.



## **Green, Amber, Red Behaviours**

The following behaviours are graded to give staff a check list of different types of behaviours. GAR will apply at all times: in the classroom, at playtimes and lunchtimes, gym hall, assemblies etc.

Each class could have a GAR behaviour tracker displayed in a prominent position in the classroom.

**GREEN:** expected behaviours, related to the Charters

- Listening to what others say
- Following instructions at the first time of asking
- Sharing
- Being polite to others
- Concentrating on work
- Sharing ideas
- Holding doors open
- Coming to school prepared
- Looking after equipment
- Taking part
- Keeping the school tidy
- Using manners



**AMBER:** behaviours that would cause amber warnings

- Constantly and deliberately distracting others
- Talking when other people are talking
- Not following instructions
- Saying unkind things
- Answering back

**RED:** behaviours that are not acceptable in a Rights Respecting School

- Swearing
- Being physically aggressive
- Being verbally aggressive
- Deliberately damaging property
- Racial abuse



## **Rewards**

Staff will continue to use a range of rewards for children who are GREEN, for example:

- Stickers/ Class Dojo points/ House Points
- achievement boards
- certificates in assemblies

## **C**onsequences

Electives are planned by teachers in consultation with pupils and carried out in 6 week blocks. If a pupil loses 5 or 10 minutes of elective time they go to DHT during elective time where being respectful and upholding the ethos of our school is reinforced.

## **R**eferral to SMT

If a child moves to AMBER twice in a week, or moves to RED once, then an automatic referral is made to the SMT.

Within Struthers Primary School we are committed to fostering a positive ethos where children are able to learn in a safe and stimulating environment in which positive behaviour is encouraged and everyone is treated fairly, equally and with respect.

## **A**s a RRS, our Behaviour Policy aims:

- To create a happy, safe, caring and effective school environment for pupils, staff and visitors.
- To foster co-operation and understanding amongst the pupils and staff.
- To create a challenging and stimulating environment.
- To provide a systematic approach to behaviour management
- To ensure that pupils are given the opportunity to develop responsibility and accountability for their own learning and behaviour
- To provide equality of opportunity regardless of race, gender, class or ability.

## **C**urriculum For Excellence

Our positive behaviour policy links directly with Curriculum for Excellence and being a Rights Respecting School. Children are encouraged at all times to be responsible citizens, effective contributors, successful learners and confident individuals.

