

## Struthers Primary : Literacy Plan 2015-2016

### **Rationale:**

In accordance with our CIP we are looking to close the attainment gap, stretch our more able pupils and raise attainment of literacy (specifically reading) within the school. We are looking at encouraging reading for enjoyment. Research strongly indicates that reading attainment is as linked to reading motivation (if not more so) as to the cognitive skills (Language and decoding etc). In other words, as quoted by Sarah McGeown, University of Edinburgh - children need the 'skill' and the 'will'.

### **Action:**

**Literacy Group: Reading engagement and library** will send out a parental questionnaire about reading engagement, results will be published in newsletter. Pupil Questionnaires (P4 - 7) will be completed during ICT time . **(Nov)**

Group will collate a list of book suggestions that are age appropriate, issue to parents and pupils and put on the website. **(Jan/Feb)** Library resources will be reorganised and enhanced with particular focus on engaging boys and use of non-fiction texts as well as re-establishing the use of kindles and listening posts. A computer will be sited in the library for research etc. Classes will have two slots per week to use the library - Eric time could be included here. **(Dec)**

**Classes** will continue with ERIC time but this will involve **reading to** pupils in class, book studies will continue as before, one of the texts being read must be a classic text and books can link to IDLs where appropriate. **(Nov)**

In terms of support and closing the attainment gap two groups, one in P5 and one in P7 have been identified for **reciprocal reading groups**. As per Miss Elliot's research data will be used to measure the impact of this programme. P5 will also be looking at challenging the more able through writing support for a block of 6 weeks. **(Oct/Nov)** In terms of challenging the more able in the upper school **Literature Circles** - using blooms can be used in term 3 for more able reading groups. (there will be cpl opportunities for staff with this subject) P5 will also trial running/exercise (aimed primarily at boys) before writing/focussed reading tasks.

Philosophy for Children will be introduced across the school to develop thinking skills and enhance talking and listening skills related to literacy. (Jan/Feb)

**Literacy supports** (lexion, reading buddies, rapid reading, toe by toe, RWG etc etc will continue)

As a staff we will devote time to re-visit **North Lanark Active Literacy** to ensure the philosophy behind the programme is being followed and to ensure clarity and understanding of all staff in terms of delivering the programme as it should be delivered. This will provide opportunities for professional dialogue and sharing good practice.

**Literacy Group: Competition and Events** will arrange a variety of events and competitions to encourage reading engagement throughout the school year. Events such as world poetry day, Scottish book week, school competitions, use of **GLOW** for meets etc will be used to highlight and engage learners in reading activities.

A **film/reading lunchtime club** will be established (January - March) to encourage readers to engage in texts through the medium of film. Pupils will have the opportunity to watch a film, listen to the book being read to them and discuss key issues as well as compare and contrast the film against the book. This film club will allow classes' access to a library of films to use to stimulate reading or writing.

### **Assessment**

**Mrs Brearley** is looking at implementing her research in terms of applying NL skills to texts and embedding questions throughout texts to support learners. She will develop assessments for P6/7. We are also looking at a range of assessment resources used by schools.

Morag MacKenzie

Depute Head Teacher