

When taking part in one-to-one reading with your child, this table is helpful to guide the discussion with your child about the book they are reading.

Before Reading	During Reading	After Reading
<p>Preview the text</p> <ul style="list-style-type: none"> - consider the type of text, title, layout, topic etc 	<p>Key words</p> <ul style="list-style-type: none"> - identify key words eg topic words, Wow! Words, unknown words, bold text, etc 	<p>Summarise</p> <ul style="list-style-type: none"> - Summarise the main events of the text verbally, in notes or pictures.
<p>Activate prior knowledge</p> <ul style="list-style-type: none"> - what do you know about his topic? 	<p>Make connections</p> <ul style="list-style-type: none"> - does the text confirm or disprove what you thought you already knew? 	<p>Compare</p> <ul style="list-style-type: none"> - Compare the text with another text, considering content and form.
<p>Make predictions</p> <ul style="list-style-type: none"> - What do you think will happen? 	<p>Review predictions</p> <ul style="list-style-type: none"> - Stop reading and review your predictions. - Make more predictions or change your initial ideas. 	<p>Review predictions</p> <ul style="list-style-type: none"> - Does the text end in the way you expected?
<p>Purpose</p> <ul style="list-style-type: none"> - Try to identify the purpose of the text. - Who is the audience? 	<p>Purpose</p> <ul style="list-style-type: none"> - Consider whether your thoughts on purpose and audience are supported by what you are reading. 	<p>Evaluate</p> <ul style="list-style-type: none"> - Evaluate how well the text fulfils its purpose and meets the needs of its audience
<p>Ask questions</p> <ul style="list-style-type: none"> - do you have any questions you would like the text to answer? 	<p>Answer and ask questions</p> <ul style="list-style-type: none"> - Try to answer the questions you asked before reading. - Ask more questions. 	<p>Answer and ask questions</p> <ul style="list-style-type: none"> - Try to answer the questions you asked before reading. - Ask more questions.

When your child comes across a tricky word it is important for you encourage child to use word attack strategies to work out what the word is instead of simply telling them.

Word Attack Strategies

Sound out all the letters and blend them together

Look at the first letter or letters

Look at the last letter

Break the word into syllables

Break the word into phonemes

Look for words within the word

Does it look similar to another word?

Read the sentence again, what would make sense?

Look at the pictures

Look at the shape of the word



This is a link to a video which gives useful tips for one-to-one reading with a younger child (P1-3)

<https://www.youtube.com/watch?v=korfvEOQb14>

A key thing to remember is that even when your child is able to read a book independently, it is still very important to read to your child to model fluency and expression, along with demonstrating your love for reading.



Reading with your child doesn't simply have to be their school reading book, it can be any book, comic, newspaper, non-fiction text, e-book, library book, audio book... the list is endless.

Other websites that give guidance on supporting reading at home:

Education Scotland - Supporting Literacy at Home

<http://www.educationscotland.gov.uk/parentzone/learningathome/supportingliteracy/index.asp>

Read Write Count

<http://www.readwritecount.scot/>

Book Trust

<http://www.booktrust.org.uk/>

Scottish Book Trust

<http://www.scottishbooktrust.com/reading>

As always, if you have any questions or concerns about your child, our door is always open to come and speak to the class teacher.