



Inclusion, Respect, Honesty, Kindness,  
Responsibility



## Struthers Early Years Centre

### Marr Cluster 'Early Years to Primary 1' Transition Project 2020

#### Jack and The Flum Flum Tree

Welcome to the Marr Cluster 'Early Years to Primary 1' transition project. This project is to bridge the gap between nursery and Primary 1 and focuses on literacy. It aims to provide children and parents with opportunities to engage in activities, which are good fun, spark discussion and promote a lifelong love of stories. As it is a Marr Cluster project, all schools within the Troon area will take part; therefore, it gives all children and parents in our Cluster group of schools a shared interest and common transition experience no matter what primary school the children will attend. The activities are designed for children and parents to do together to promote children's learning in literacy.

This project is based on the book "Jack and The Flum Flum Tree" by Julia Donaldson. There is no need to buy the book as Miss Paterson has recorded a video of her reading the book which you can find on the link below or on our school website. You can also listen to the story on YouTube (see link below). I would like to add that if you do not have access to a computer the activities suggested can be applied to any book.

[Miss Paterson's Read Aloud](#) (Press Ctrl + Click to follow link)

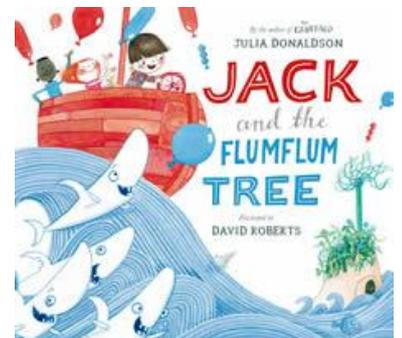
<https://www.youtube.com/watch?v=55BIP3s7Sjl>

or simply search for "Jack and the Flum Flum Tree" on YouTube.

There are 6 challenges for children and parents to complete. The provided booklet and YouTube clips will support you to complete these.

- Challenges 1 & 2 to complete during the last few weeks of Term 4 (these would usually be completed and returned to the EYC)
- Challenges 3 & 4 to do over the summer holidays
- Challenges 5 & 6 to complete once in Primary 1

As you will understand, our transition project will look slightly different this year due to the current situation we are in but we aim to keep it as simple as we can. Here are the changes we will be making...





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Challenges 1 & 2 will be completed at home and instead of submitting them to the EYC, below we have provided you with a few options on how to submit them once finished. (Please note that challenges 3, 4, 5 & 6 will be submitted to the P1 class teachers).

### Submitting Completed Challenges 1 and 2

Usually we would ask the children to bring challenges 1 and 2 into the EYC once completed. This year we will give you a number of options on what you can do and you may choose the best solution that suits your family.

Option 1: take a photo of your completed challenges and post it on our Twitter page.

Option 2: take a photo of your completed challenges and send it directly by email to Mrs McGuigan, who can then post successes on Twitter.

Option 3: keep your completed challenges in a safe place and bring them in to your P1 teacher when you start school in August.

### Challenge Map

We would normally provide the children with a challenge map where they would get a sticker to record their successes after every challenge. The children would normally get their first two stickers from their keyworker in the EYC. This year you can choose the best option that suits your family for challenges 1 & 2. (Please note that your child's P1 teacher will provide stickers for challenges 3, 4, 5 & 6 when they start school in August).

Option 1: print the challenge map off at home (please find a template at the end of the booklet) and use your own stickers/draw a picture in the box after completing challenges 1 & 2.

Option 2: make your own map at home using paper and pens and use your own stickers/draw a picture in the box after completing challenges 1 & 2.

We understand this may seem like a lot to take in. I hope that it will all make sense once you start the challenges using the booklet provided. If you have any questions or queries regarding these transition activities please do not hesitate to contact me. We look forward to engaging in this fun transition activity with you and your child.

Yours sincerely,

Angela McGuigan, Early Years Teacher

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