

Some children require additional support during their time at school. Some children need support to access the curriculum, while others may need support to regulate their emotions or to make positive choices.

Staged Intervention

Children with an identified need have a Staged Intervention Plan, detailing their strengths, support needs and any other, relevant information. This is shared among teachers, support staff and families to support smooth transitions for all children.

1

The Family and Universal Services In Class Support

At Stage 1, children can be supported in class, by their class teacher.

2

The Family and Universal Services In School Support

Stage 2 is for children who are supported in school by a School Assistant, a Pupil Support Teacher or by a school-based provision such as a Nurture Room.

3

Additional Support from a Service which is Universally Available

Some children may need support from a service such as Speech and Language or Educational Psychology, or may have family support from Social Work or Barnardos.

4

Specialist Help from a Multi-Agency Team

At Stage 4, children will receive support from more than one service. Services work together with the family to provide the best support for the child.

5

Specialist Placements

Children at Stage 5 have been through an extensive assessment process and have been placed at a specialist base.