



Struthers Homework Policy 2019



Following consultation with parents, pupils and staff we have devised a new homework policy. This takes into account all stakeholder views and current research. The new policy will bring about more consistency between the classes and can be adapted to suit different family needs and learning styles.

Purpose of Homework:

- To engage pupils and parents/carers in meaningful dialogue about learning
- To further develop literacy and numeracy skills
- To extend school learning
- To consolidate and reinforce skills and understanding developed at school
- To prepare for future learning
- To develop skills, confidence and motivation to learn out-with the school environment

Nature of Homework:

Homework for P1-6

Homework is not compulsory and no points will be given for completion of homework.

All classes from P1-6 will be given a homework overview on a Monday and if the overview is issued in a diary, then these should be returned to the class teacher by the Friday.

Staff will provide a brief overview of learning in spelling, grammar and maths each week. It is up to parents to decide if they would like their child to complete any relevant homework tasks. Staff will provide suggested activities that can be used should you wish.

It is advised that reading should be completed each night, as research indicates that continuing to read with your child has many benefits.

Staff will provide details of any up and coming events pertinent to your child's class. This can be found in the 'information' section of the homework overview. (see example)

Active/Topic Homework

Whole school active/creative tasks may be set, such as a Rights' Respecting Schools, Eco or Dyslexia Friendly Schools tasks. These will also be optional.

On occasion, pupils may be asked to prepare a class talk/presentation. Please inform the class teacher as soon as possible if there are any issues completing this.

Primary 7 Homework

Primary 7 are preparing for their transition to secondary and to support this transition then Primary 7 will continue to receive some homework. Pupils will be issued a homework diary and will be responsible for noting down their homework.

Where pupils experience difficulties in copying down homework – it will be organised for them to receive a typed up copy of homework.

Teacher role in setting homework:

- Ensure the purpose of the homework given is clear to the pupils and tasks are fully explained
- Homework is clearly related to ongoing class work
- Homework is organised in a clear and predictable pattern using the set homework sheet
- Homework will be manageable (over-burdening pupils with homework often proves to be counter-productive)
- Levels of difficulty will be carefully gauged and will take account of pupils' needs and abilities
- Teachers will not normally set additional homework due to a family holiday but may deem it appropriate to provide additional homework for a period of absence due to illness

The Role of Parents and Carers:

- To talk to their child about homework and discuss the learning taking place
- To make every effort to support their child with the completion of homework tasks
- To discuss any homework concerns with the class teacher and inform the class teacher if they have chosen for their child to 'opt-out' of any given task

Example homework sheet:

 Struthers Primary School Homework 	
<u>Date:</u> Monday 6 th January 2020	<u>Class:</u> P3L/P3B
<u>Reading</u> – Please read for 15 mins each night. This can be reading with a parent, carer, grandparent, sibling or independently. Focus – once finished, ask children to summarise what they have read (either whole book or chapter) by telling you the main parts.	
<u>Literacy</u> – Our sound this week is 'ch' Suggested words to practise: Chord, choral, ache, chemist, school, chorus, Christmas Suggested activity - please see active spelling sheet issued at the start of the school year.	<u>Maths</u> – in class we are learning about time. We are going to be learning how to use timetables and yearly calendars. Suggested activity – if you have a newspaper with a tv planner or a train timetable – ask children questions about it e.g. When does X-Factor start? What time does the train leave Ayr?
<p style="text-align: center;">Information</p> <p style="text-align: center;">Thursday 20th February P3 Stay and Learn – please join us from 9:15-10:30am to join in in a Big Writing lesson P3L PE days are Tuesday and Wednesday</p> <p style="text-align: center;">Our topic over the next few weeks is Scots Language. The poem pupils will be learning is The Sair Finger by Walter Wingate.</p>	

This policy will be effective from 6th January 2020 and will be reviewed in June 2021

- Article 12 – Every child has the right to give their opinions freely on issues that affect them
- Article 13 – Children have the right to share freely with others what they learn, think and feel
- Article 17 – Children have the right to get information from the Internet, radio, television, newspapers, books and other sources.
- Article 29 – Children's education should help them fully develop their personalities, talents and abilities.